

**Test:** Primary 5 - Term 4 (SA2) English (SCGS) 2020

**Points:** 69 points

**Name:** \_\_\_\_\_

**Score:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

Select multiple choice answers with a cross or tick:

- ☐ Only select one answer
- ☐ Can select multiple answers

### Question 1 of 73

Primary 5 English (Term 4) 1 pt

**For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.**

All the participants of this event \_\_\_\_ to the same company.

- ☐ A) belong
- ☐ B) belongs
- ☐ C) belonging
- ☐ D) has belonged

### Question 2 of 73

Primary 5 English (Term 4) 1 pt

After reading about the lives of children in other countries, Norah realised that being able to attend school everyday was a \_\_\_\_ she should not take for granted.

- ☐ A) right
- ☐ B) privilege
- ☐ C) concession
- ☐ D) prerequisite

**Question 3 of 73**

Primary 5 English (Term 4) 1 pt

Having seen the strong competition, I am \_\_\_\_ about my chances of success.

- ☐ A) sceptical
- ☐ B) confident
- ☐ C) optimistic
- ☐ D) convinced

**Question 4 of 73**

Primary 5 English (Term 4) 1 pt

The bride's hair was \_\_\_\_ with beautiful white flowers.

- ☐ A) adorned
- ☐ B) scattered
- ☐ C) enhanced
- ☐ D) reinforced

**Question 5 of 73**

Primary 5 English (Term 4) 1 pt

Instead of arguing, the owner calmly produced evidence to \_\_\_\_ the customer's claim.

- ☐ A) react
- ☐ B) retort
- ☐ C) refute
- ☐ D) rebuke

**Question 6 of 73**

Primary 5 English (Term 4) 1 pt

Could you \_\_\_\_ my essay for any spelling or grammar mistakes, please?

- ☐ A) look up
- ☐ B) look for
- ☐ C) look into
- ☐ D) look over

**Question 7 of 73**

Primary 5 English (Term 4) 1 pt

She heard the kitten \_\_\_\_ while she was on her way to school

- ☐ A) mew
- ☐ B) mews
- ☐ C) mewed
- ☐ D) was mewing

**Question 8 of 73**

Primary 5 English (Term 4) 1 pt

"Mingli's been to our house before, \_\_\_\_ she?" asked Mdm Tan.

- 
- ☐ A) isn't she
- ☐ B) didn't she
- ☐ C) hasn't she
- ☐ D) haven't she

**Question 9 of 73**

Primary 5 English (Term 4) 1 pt

The sound quality of the video \_\_\_\_ not clear, but it has since been improved.

- 
- ☐ A) is
- ☐ B) are
- ☐ C) was
- ☐ D) were

**Question 10 of 73**

Primary 5 English (Term 4) 1 pt

Having put in \_\_\_\_ effort into the preparation process, the team was proud of themselves despite losing the competition.

- 
- ☐ A) few
- ☐ B) little
- ☐ C) many
- ☐ D) much

**Question 11 of 73**

Primary 5 English (Term 4) 1 pt

As an author, she has a good understanding \_\_\_\_ the requirements to weave a powerful story.

- 
- ☐ A) in
- ☐ B) of
- ☐ C) on
- ☐ D) for

**Question 12 of 73**

Primary 5 English (Term 4) 1 pt

\_\_\_ Robbie is only two years old, he has already demonstrated immense talent for singing and dancing.

- ☐ A) Since
- ☐ B) Although
- ☐ C) However
- ☐ D) Whenever

**Question 13 of 73**

Primary 5 English (Term 4) 1 pt

Ahmad, together with his cousins, \_\_\_ an online coding course every Saturday.

- ☐ A) attend
- ☐ B) attends
- ☐ C) attending
- ☐ D) have attended

**Question 14 of 73**

Primary 5 English (Term 4) 1 pt

During the Circuit Breaker, Singaporeans were advised not to go out \_\_\_ necessary to reduce the chances of viral spread.

- ☐ A) if
- ☐ B) but
- ☐ C) when
- ☐ D) unless

**Question 15 of 73**

Primary 5 English (Term 4) 1 pt

"Without the support of my family, I \_\_\_ come this far," he said as he held up the trophy.

- ☐ A) will not have
- ☐ B) must not have
- ☐ C) would not have
- ☐ D) should not have

**Question 16 of 73**

Primary 5 English (Term 4)

1 pt

Choose the word closest in meaning to the underline word(s)

It all started when 16-year-old Beatrice Wong read a news report about the lack of disposable masks early in 2020.

- 
- ☐ A) influx
- ☐ B) excess
- ☐ C) surplus
- ☐ D) shortage

**Question 17 of 73**

Primary 5 English (Term 4)

1 pt

The Secondary 4 student immediately thought about vulnerable groups who would have difficulty according masks, and quickly got to work.

- 
- ☐ A) elite
- ☐ B) needy
- ☐ C) minority
- ☐ D) dominant

**Question 18 of 73**

Primary 5 English (Term 4)

1 pt

Together with her brother, Adriel, 12, and their mother, the Wong family has sewn and donated over 300 reusable masks. This is no mean feat in the short time.

- 
- ☐ A) affirmation
- ☐ B) acquisition
- ☐ C) achievement
- ☐ D) acknowledgment

**Question 19 of 73**

Primary 5 English (Term 4)

1 pt

Beatrice and her family got off to a slow start. However, as time went by, everything ran like clockwork.

- 
- ☐ A) boldly
- ☐ B) shakily
- ☐ C) smoothly
- ☐ D) constantly

**Question 20 of 73**

Primary 5 English (Term 4)

1 pt

Being a frequent volunteer with charity organisations, this is not Beatrice's first **foray** into helping others in the community. "It doesn't hurt to make the first move to help. What you receive is beyond gratification. Step out of your comfort zones and you'll be surprised."

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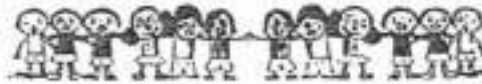
- ☐ **A)** attempt
- ☐ **B)** distraction
- ☐ **C)** competition
- ☐ **D)** commitment

**Question 21 of 73**

Primary 5 English (Term 4)

1 pt

# Unlock Your True Potential at Resilience Secondary School!



Resilience Secondary School (RSS) was founded in 1885 by Mr Howard Eng, a successful businessman who overcame many challenges in life with perseverance. With a deep conviction that every child should have a fair chance at education which prepared them for life, he aspired to build a vibrant school ahead of its times to nurture students and give back to the community. This vision has been the school's guiding philosophy, even till today. Join the RSS family to unlock your true potential!

## Expanding Minds through Academics



- Exposure to a wide range of contexts and situations to apply knowledge and skills
- Emphasis on deep understanding instead of rote learning for greater transference of learning
- Extension of core curriculum with electives such as Theatre Studies, Digital Design, Sports Science and Culinary Arts
- Encouragement of innovation and student-led projects



## Lifting Spirits with Activities

- Focus on providing time and opportunities for discovering talents and interests
- Forging of close bonds through clubs and societies
- Facilitation of character development through activities in multiple domains (e.g. competitive and recreational sports, performing arts, student-initiated interest groups)



## Getting to the Heart of Service



- Development of compassion and empathy through community service and environmental activism
- Dedication of service through pre- and post-service briefings, workshops, preparatory sessions, regular reflections and student ambassadors' forums

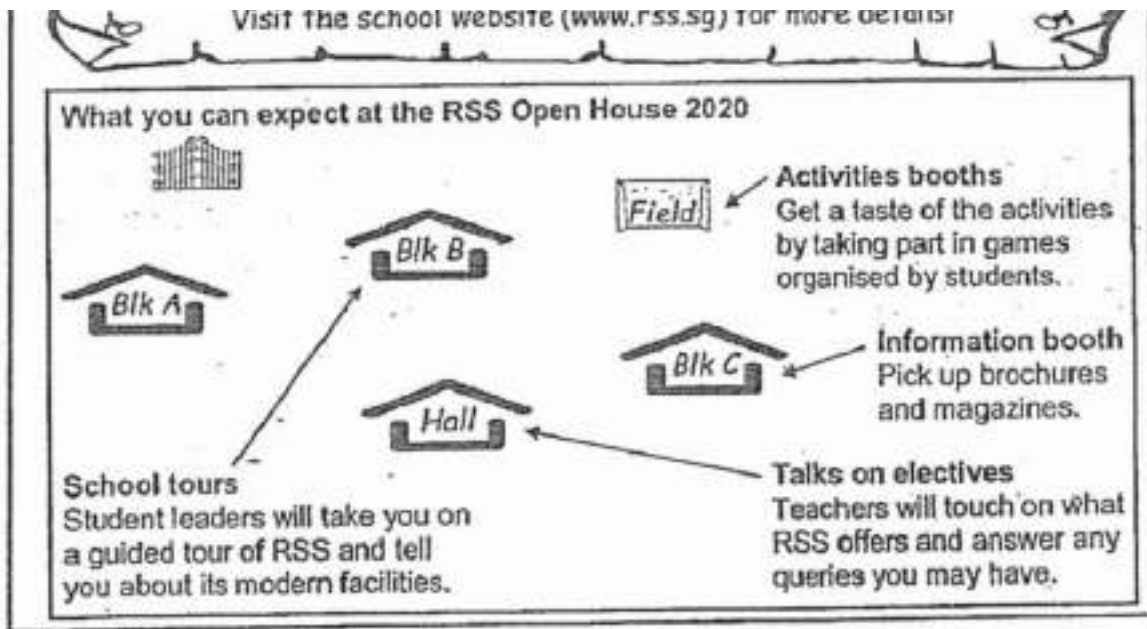
Resilience Secondary School welcomes you to our  
**ANNUAL OPEN HOUSE!**

Come and experience the RSS environment and culture.  
Take the opportunity to speak with the school leaders and let them share their vision for the future of RSS with you.

Date: 14 November 2020  
Time: 9 a.m. to 4 p.m.

Those interested in attending the talks on electives, please write in to Miss Qua at [xy\\_qua@rss.sg](mailto:xy_qua@rss.sg) by 6 November 2020 to register.





Which is the most likely reason that the school was named "Resilience Secondary School"?

- ☐ A) It highlighted the vibrant nature of the school
- ☐ B) It helped to convey the importance of education
- ☐ C) It was named after the most important value to people then
- ☐ D) It was named after the value which brought its founder to success

**Question 22 of 73**

Primary 5 English (Term 4) 1 pt

Why did Mr Howard Eng found Resilience Secondary School?

- ☐ A) He had found teachers who shared his belief.
- ☐ B) He had dreamt of starting a school since he was young
- ☐ C) He wanted to set up a school that was different from the rest
- ☐ D) He felt that he could bring a wealth experience to the school

**Question 23 of 73**

Primary 5 English (Term 4) 1 pt

Patrick will be going to the open house. He would like to ask some questions about the electives. What should he do?

- ☐ A) Register for a talk by 6 November 2020
- ☐ B) Visit the school's website at [www.rss.sg](http://www.rss.sg)
- ☐ C) Find a chance to speak to the school leaders
- ☐ D) Email the questions to Miss Qua at [xy\\_qua@rss.sg](mailto:xy_qua@rss.sg)

**Question 24 of 73**

Primary 5 English (Term 4) 1 pt

During the open house, where should visitors go to interest with students of the school?

- ☐ A) hall and field
- ☐ B) Blk C and hall
- ☐ C) Blk B and field
- ☐ D) Blk B and Blk C

**Question 25 of 73**

Primary 5 English (Term 4) 1 pt

According to the section "Lifting Spirits with Activities", which of the following may not be true of the school?

- ☐ A) It values friendships amongst students
- ☐ B) It offers activities across different domains
- ☐ C) It considers it important for student to discover interests
- ☐ D) It provides equal amount of time for all interest groups

**Question 26 of 73**

Primary 5 English (Term 4) 1 pt

Why is "Getting to the Heart of Service" an appropriate sub-heading for that section?

- ☐ A) The school helps students understand what service is really about
- ☐ B) The students are encouraged to follow their heart when they served
- ☐ C) The students are all involved in doing the community a great service
- ☐ D) The school makes sure that the students complete many community service tasks

**Question 27 of 73**

Primary 5 English (Term 4) 1 pt

What is the main purpose of the flyer?

- ☐ A) to recognise RSS as an outstanding school
- ☐ B) to attract students to select RSS at their school of choice
- ☐ C) to provide information on the upcoming events organised by RSS
- ☐ D) to discuss the effectiveness of RSS's method of educating students

**Question 28 of 73**

Primary 5 English (Term 4)

1 pt

Look at the section "Expanding Minds through Academics". What enables student to transfer their learning?

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- ☐ **A)** rote learning
- ☐ **B)** deep understanding
- ☐ **C)** exposure to various contexts
- ☐ **D)** applying knowledge and skills

**Question 29 of 73**

Primary 5 English (Term 4)

10 pts

Match the options below with the most suitable word:

1. [ ]	With her small stature, Ms Chelsea Ann Sim does not strike many as a Taekwondo exponent at first glance. The 1.5m tall thereto also has two heart conditions that leave her breathless at times and put her at risk ____ heart failure.	A. without
2. [ ]	However, she has been in the sport for more than ten years now, and she has proven herself in the field, with at least four medals from major regional competitions - much ____ her surprise.	B. to
3. [ ]	Born with a hole in her heart, Ms Sim was never ____ sports as a child as she would get breathless if she overexerted herself.	C. with
4. [ ]	Her worried parents took many precautions with her and she was exempted ____ the National Physical Fitness Award tests in school.	D. into
5. [ ]	Things changed ____ she turned eleven as her older sister insisted that she take Taekwondo lessons at a nearby community centre.	E. that
6. [ ]	After she started, her love ____ the sport grew. She was selected to be part of the national team when she was 14 years old.	F. of
7. [ ]	Ms Sim was diagnosed ____ her second heart condition while she was training for the 2015 SEA games in Singapore.	G. for
8. [ ]	However, ____ did not crush her spirit as she bettered her results at the Games, earning a gold medal in the same category.	H. from
9. [ ]	Looking back, Ms Sim said she would not have made it ____ the help from her family, coaches and friends in Taekwondo.	I. through
10. [ ]	"I didn't do it alone. I am very lucky to have had a very extensive support system - from my family tot he Singapore Taekwondo Federation and my coaches. They've seen me grow ____ the years and groomed me to be who I am today," she said. She hopes that her story will inspire others in similar situations to preserve.	J. when

**Question 30 of 73**

Primary 5 English (Term 4) 0 pts

It was raining heavily. James went for a run.

\_\_\_\_\_ despite \_\_\_\_\_.

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**Question 31 of 73**

Primary 5 English (Term 4) 0 pts

Still felt overwhelmed, but she did not want to seek help.

No matter how \_\_\_\_\_.

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**Question 32 of 73**

Primary 5 English (Term 4) 0 pts

Grace asked John, "Would you like to go to the canteen with me?"

Grace asked John \_\_\_\_\_

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**Question 33 of 73**

Primary 5 English (Term 4) 0 pts

He was curious. He peeped under the sofa.

Out of \_\_\_\_\_

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**Question 34 of 73**

Primary 5 English (Term 4) 0 pts

Jeremy did not sleep early yesterday night. He played video games.

\_\_\_\_\_ instead of \_\_\_\_\_

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**Question 35 of 73**

Primary 5 English (Term 4)

1 pt

Write the correct word in the box.

The chatter in our classrooms and canteens has been replaced by the uneasiness we experiencing inside our socially-distanced bubbles.

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**Question 36 of 73**

Primary 5 English (Term 4)

1 pt

Social-distancing sometimes makes a rare, extended conversation with a friend feel like the days crowning achievement. During a crisis, take the time to be kind and

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**Question 37 of 73**

Primary 5 English (Term 4)

1 pt

appresheative is vital to dampen loneliness

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**Question 38 of 73**

Primary 5 English (Term 4)

1 pt

and promote generocity.

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**Question 39 of 73**

Primary 5 English (Term 4)

1 pt

Perhaps we can write a card to a friend or voluntear to do a household chore.

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**Question 40 of 73**

Primary 5 English (Term 4)

1 pt

We will probably also notese that, even with the masks,

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**Question 41 of 73**

Primary 5 English (Term 4) 1 pt

we can see the smile on the eyes of others.

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**Question 42 of 73**

Primary 5 English (Term 4) 1 pt

Besides an act of gratitude

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**Question 43 of 73**

Primary 5 English (Term 4) 1 pt

is meant for the reseepient, it actually benefits the giver too.

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**Question 44 of 73**

Primary 5 English (Term 4) 1 pt

When people around you feel seen and acknowledged, they return the favour, invest more in their efforts, and form stronger connections. This are all essential ingredients to offset the stress of a crisis.

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**Question 45 of 73**

Primary 5 English (Term 4) 1 pt

Give thanks can be infactious.

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**Question 46 of 73**

Primary 5 English (Term 4) 1 pt

Even when we are uncertain about the present and future, we can control our action. We can choose to help multiply gratitude.

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**Question 47 of 73**

Primary 5 English (Term 4) 1 pt

Fill in each blank with a suitable word

Helen Keller was born on June 27, 1880. She was raised \_\_\_\_ America.

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**Question 48 of 73**

Primary 5 English (Term 4) 1 pt

When Helen was a toddler, she fell ill with a high \_\_\_\_ and lost mother her sight and her hearing.

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**Question 49 of 73**

Primary 5 English (Term 4) 1 pt

Soon, Helen realised that she was \_\_\_\_ from others as she could not do what others could.

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**Question 50 of 73**

Primary 5 English (Term 4) 1 pt

It was extremely difficult for Helen to let others know what \_\_\_\_ needed. She would get vert frustrated.

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**Question 51 of 73**

Primary 5 English (Term 4) 1 pt

Helen's parents \_\_\_\_ an amazing teacher, Annie Sullivan, to teacher Helen.

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**Question 52 of 73**

Primary 5 English (Term 4) 1 pt

Annie tried to press the letters of words into Helen's hand. Initially, Helen still did not \_\_\_\_ that the hand signs had meaning.

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**Question 53 of 73**

Primary 5 English (Term 4) 1 pt

One day, Annie put Helen's hand into water coming from a pump. Then, she spent out water into Helen's other \_\_\_\_.

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**Question 54 of 73**

Primary 5 English (Term 4) 1 pt

Annie taught Helen patiently. Finally, something clicked. Helen understood what Annie was doing. An entire new world opened up for Helen. Annie's patience towards Helen was worthwhile. Helen learned a number of new words that day. In many ways, it was one of the happiest days of her \_\_\_\_.

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**Question 55 of 73**

Primary 5 English (Term 4) 1 pt

Soon, Helen could \_\_\_\_ entire books in Braille, a special reading system where the letters are made out of little bumps on a page.

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**Question 56 of 73**

Primary 5 English (Term 4) 1 pt

It is truly an amazing accomplishment that Helen learnt to read \_\_\_\_ she could not see or hear.

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**Question 57 of 73**

Primary 5 English (Term 4) 1 pt

As Helen \_\_\_\_ older, she wanted to help other people like herself.

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**Question 58 of 73**

Primary 5 English (Term 4)

1 pt

She wanted to inspire them and \_\_\_\_ them hope.

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**Question 59 of 73**

Primary 5 English (Term 4)

1 pt

She joined the American Foundation for the Blind and travelled across the \_\_\_\_ giving speeches to her fellow citizens.

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**Question 60 of 73**

Primary 5 English (Term 4)

1 pt

During World War II, she visited the wounded army soldiers \_\_\_\_ encouraged them not to give up.

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**Question 61 of 73**

Primary 5 English (Term 4)

1 pt

Helen spent much of her life working to \_\_\_\_ funds and awareness for people with disabilities. She was known to help the deaf and the blind.

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## Question 62 of 73

Primary 5 English (Term 4)

0 pts

At Piedmont School, everyone wanted to be on the soccer team. Laura had dreamed of earning glory for the Falcons ever since she had witnessed her older brother scoring the winning goal. On the day she joined the team, she felt like she could fly.

Unfortunately, her joy did not last. She spent most of the matches on the bench. Walking to the car after the last game, Laura's mother asked if she was feeling fine. Laura kept quiet and tried to smile at her mother. Having spent yet another game as a reserve, Laura had not even broken a sweat. Laura also joked that she would have baked under the hot sun if she had played. Her mother assured her that she would have another chance to play. She also cheered Laura on. Laura could only shake her head as she climbed into the seat, back hunched and face down.

A few days later, Laura's mother found her sprawled on the couch, watching music videos on her phone, and tried asking Laura to watch soccer videos instead. Laura looked at her mother blankly, rolling her eyes. "They won't help me and I can't get better by myself," Laura added.

Sighing, her mother sank down on the couch. "Laura, for every lock, there is a key. We just have to find it. What if I filmed you practising to help you find ways to improve?"

"But the season's over, Mum. No more practice, remember?" Laura said. Her mother looked at her resolutely and insisted that the best players keep practising even when the season is over. Laura protested, "But to practise plays, I would need at least one other person to join me! It is difficult to do that alone."

Laura's mother patted her and said, "We'll find that key too, but we have to start somewhere." While Laura's mother was searching her wallet for her gold key, she smiled gently at Laura. She gave Laura an assuring nod before passing her the key. "This key is a reminder for you to be strong and not give up. Let's build something tomorrow," Laura's mother said.

The next day, Laura and her mother built a rickety goal with scrap wood and duct tape. It looked like she could knock it over by sneezing, but she made do with it. A routine was developed. Every night before dinner, they headed to an old car garage for one hour, where Laura practised dribbling by dodging around old tyres, pretending she was protecting the ball from the best players in the world. Her mother recorded everything secretly behind a pillar.

At first, when Laura's mother showed her the videos, she doubled over in laughter. However, Laura began to be able to see her mistakes. It helped her, but insufficiently. As time passed, she struggled to correct what she watched, and there were no teammates around to help her. Like a pot of water on the stovetop, Laura's frustration bubbled hotter and hotter.

One evening, a boy from Laura's school and some other children from the neighbourhood saw Laura going about her routine and asked her what she was doing. Laura hesitated, "Um...I'm perfecting my dribble against imaginary defenders... I don't suppose... any of you would want to practise with me?" Dequan replied that he would, but he could not run fast enough.

Laura beamed and exclaimed, "Oh I finally understand what my mother did for me! I used to be so slow but my mum taught me how to get faster by strengthening my leg muscles. I can teach you if you want!"

Dequan chirped, "Awesome! I have a net we can use, too!" Soon, more of the other children agreed to join in.

Laura spun around and saw her mother winking at her. Laura pumped her fist in the air. "See, Laura? You are like the key now," Laura's mother said.

"I will continue my passion even if I do not ever get to play in the matches," Laura replied with a smile.

*Adapted from: Laura's Key by Anne-Marie Reidy*

What does being "on the bench" in line 5 mean?

**Question 63 of 73**

Primary 5 English (Term 4) 1 pt

Match the options below to indicate the order in which the events occurred in lines 23-27:

- |        |                                 |      |
|--------|---------------------------------|------|
| 1. [ ] | Laura's mother smiled at Laura  | A. 1 |
| 2. [ ] | Laura's mother nodded at Laura  | B. 2 |
| 3. [ ] | Laura's mother gave Laura a key | C. 3 |

**Question 64 of 73**

Primary 5 English (Term 4) 0 pts

How were the video recordings of Laura practising soccer drills not enough to help Laura improve on her soccer skills?

**Question 65 of 73**

Primary 5 English (Term 4) 1 pt

Laura practised driving by watching soccer videos

- ☐ A) TRUE
- ☐ B) FALSE

**Question 66 of 73**

Primary 5 English (Term 4) 0 pts

What was "the key" in line 50? Support your answer with evidence on how Laura showed understanding of what "the key" meant.

**Question 67 of 73**

Primary 5 English (Term 4) 0 pts

Which two words from line 39-46 show a change in Laura's mood after Dequan shared that he would be able to join her in practicing soccer? Write one word in each blank

- a) Before \_\_\_\_\_
- b) After \_\_\_\_\_

**Question 68 of 73**

Primary 5 English (Term 4) 1 pt

Laura was aware that her mother was recording her practices

- ☐ A) TRUE
- ☐ B) FALSE

**Question 69 of 73**

Primary 5 English (Term 4) 0 pts

List two actions of Laura from paragraph 2 that show that she pretended to be fine in front of her mother.

**Question 70 of 73**

Primary 5 English (Term 4) 0 pts

Fill in the table below by identifying the correct word(s) from the passage. [2m]

Question	Sentence / Word from the passage
a) Which sentence from the first paragraph tells us that Laura was ecstatic about joining the soccer team at Piedmont School?	
b) Which <del>word and a three-word phrase</del> from the second paragraph tells you that Laura's mother did not want her to give up? <del>The word and three-word phrase are found in two separate sentences.</del>	

**Question 71 of 73**

Primary 5 English (Term 4) 1 pt

Laura was excited to watch the soccer videos

- ☐ A) TRUE
- ☐ B) FALSE

**Question 72 of 73**

Primary 5 English (Term 4) 0 pts

Why did Laura protest when her mother insisted that she should keep practising her soccer skills? (line 21)

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**Question 73 of 73**

Primary 5 English (Term 4) 0 pts

Look at the table below. What do the words in the left column refer to in the passage?  
Write your answers in the column on the right. [3m]

Word from the passage	What the word refers to
a) They (line 14)	
b) it (line 29)	
c) what (line 44)	

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